

Visualising The Future University

Co-creating our future teaching & learning spaces

Date: 24th January

Venue: SJM Conference centre (Solent Lecture Theatre and Hamble & Meon)

Aimed at: stakeholder groups: academic staff, support staff, students (interns)

Type of event: **Informational** - using external and internal 'experts'

highly interactive - gain buy-in, facilitate new thinking about space & pedagogies, start the process of contributing to design ideas; balance expectations with practical realities

Draft Programme:

8.30 Registration - tea/coffee/pastries

9.00 Opening/welcome/importance of event **Van Gore**

9.15 Setting the event in context **Philip Scott**

9.40 Keynote: Learning Landscapes in Higher Education **Mike Neary**

10.00 4 X taster activities (choose one) :

Furniture, Fittings & Equipment **Wendy Sammels**

Case Study - Roehampton **Richard Bates**

Framework consultation (5 themes) **Ben Schmidt**

Space & pedagogy **Mike Neary**

10.45 Break - tea/coffee biscuits

11.15 Activity - Idea creation workshops - 4 groups

(Lots of interaction and the encouragement of ideas, creativity and problem-solving. Ideas to be unlimited at this stage - use post-its to record and bring out of session to put up on ideas wall - no need to summarise or have plenary at this stage).

Facilitators: **Mike Neary, Richard Bates, Ben Schmidt, Wendy Sammels**

Note: Estates staff will be circulating the event and will be spaced out into groups to record ideas and 'feel' of contributions from participants

12.00 Internal perspectives (TETS project & Below Bar) **Alan Schechner/Elizabeth Selby**

12.30 Lunch - buffet; Ideas Wall. Framework Boards; TETS project posters; Future consultation plans and sign-up sheets; laptops open at comments portal page for contributions

13.15 How process can drive innovation Architects: **Scott Brown Rigg**

13.30 Revolving Group Activities - Facilitators stay in rooms and record; summarise in order to feedback to plenary and provide written summary after event. 30 minutes slots: 5 mins briefing, 20 minutes discussion, 5 mins to circulate; (Tea/coffee/water/juice in rooms for people to help themselves)

Topics: Reflections on teaching spaces - what to keep/ discard - **Wendy Sammels/ Ben Schmidt**

Future dreaming - where will we be in 5/10 years what will we need then/ how will learning/teaching be different - **Mike Neary/ Richard Bates**

Technology enhanced learning spaces - **Elizabeth Selby/ Ian Taylor**

3.00 Plenary - Feedback from Facilitators (10 mins each pair)

3.30 What happens next Estates staff - **Paul Legon, Libby Upson & Wendy Sammels**

Closing remarks **Jane Longmore**

3.45 Wind-down - Wine and cheese - informal conversations/reflections

4.15 Ends

Follow-up:

Questionnaire immediately after event asking for initial feedback and capturing reflections after the event around key themes. Dedicated portal pages on Estates pages for ongoing consultation and communication after the event with follow up consultation groups. Communication channels: comments box, email + newsletters on a regular basis.